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Lesson 2 Answers
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experience, some places, taking into account history, amusement, and a lot more?

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Name Date Class Key Concept

Builder LESSON 2 The Cell Key

Concept How are prokaryotic cells
and eukaryotic cells similar, and

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How are they different? Directions:
Complete the paragraphs by
choosing terms from the word
bank and writing them in the
correct spaces.

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Two legs Long wings Short wings
Analyze and Conclude 2.

Determine which trait is dominant and which is recessive. Support your reasoning. 3. Determine the genotype(s) for each phenotype. Support your reasoning. 4. Key Concept Decide whether you could

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have correctly determined your dragon ' s genotype without data from other dragons.

~~Lesson 2 | Understanding
Inheritance~~

Name Date Key Concept Builder
Class LESSON 2 Levels of

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Organization Key Concept How do unicellular and multicellular organisms differ? Directions: In the space at the left, write U next to each statement that correctly identifies unicellular organisms. Write M next to each statement that identifies multicellular

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~~Levels of Organization Key
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Name _____ Date _____ Class _____ Key Concept
Builder LESSON 1 Cells and Life
Key Concept How did scientists 's
understanding of cells develop?
Directions: Add information to
each box to complete the essay.
Use the prompts to write your
paragraphs. More than 300 years

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ago, Robert Hooke built a microscope. Soon scientists began making more advanced microscopes.

~~Key Concept Builder~~
~~Ch.2 Lesson 1 with answers.docx~~
~~Name ...~~

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Key Concept Builder LESSON 1

Directions: On the line before each description, write ST if the description represents a scientific theory or SL if the description represents a scientific law. 1.

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shown in the iFrame below. There is a small hot spot in the top-left corner.

~~Key concept builder development
of a theory lesson 2~~

LESSON 2 , one parent organism produces offspring without 2.

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Because the offspring of asexual reproduction inherit all their DNA from one parent, they are genetically identical to each other and their parent. B. Types of Asexual Reproduction 1. Cell division in prokaryotes is known

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as 2. During fission, DNA is

~~Weebly~~

1. Read and complete a lab safety form. 2. Using different craft items, make a two-dimensional model of a eukaryotic cell. 3. In your cell model, include the

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number 4. Make each cell structure the correct shape, as shown in this lesson. 5. Make a label for each cell structure of your model.

~~Lesson 2 | The Cell - Studyres~~
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volcanoes, Interactions in
ecosystems answer ...

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Worksheets - Learny Kids~~

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Using Machines Flashcards ...~~

LESSON 2. Earth ' s Moon. Key

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Concept How does the Moon move around Earth? Directions: On each line, write the term or phrase that correctly completes each sentence. The Moon 1. Reflection: I can see the Moon because light from the Sun . 2. Formation: The giant impact hypothesis states that

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3. Surface: Three features found on the Moon are , , and .

~~Lesson 2 | Earth 's Moon~~

Name Date Class Chapter 2

Lesson 4 Key Concept Builder

LESSON 4 Cells and Energy Key

Concept How does a cell obtain

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energy? Directions: Label this diagram by writing the correct term from the word bank on each line. Some terms may be used more than once. carbon dioxide light energy oxygen reactions in chloroplasts reactions in cytoplasm

...

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Builder — happylibnet.com~~

LESSON 2. Measurement and
Scientific Tools. Directions:
Unscramble each word. Then write
the correct term on the line before
its clue. 1. terpnec reror 2.

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1. lapnonetaxi 3. seintocprid 4.
cicifitsen tatinoon 5. lanIrotinetna
Smteys fo instU 6., for example. 7.
includes meters and kilograms. 8.
tells why or how an event
occurred. 9. tells what a person
observed. 10.

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~~Lesson 2 | Measurement and Scientific Tools~~

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Dragging this hot-spot allows you
to change the size of iFrame to
whatever dimensions you prefer.

~~Force and Motion Concept Builder
—Physics~~

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Cellular Material Flashcards ...~~

2. A softball player throws a ball

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oward first base. 3. Fuel in an engine burns, and the car moves forward. 4. A runner eats an energy bar and later that day runs in the 100-m race. 5. Lights glow in the night sky when the power switch is turned on. 6. A hockey stick stops a sliding puck and

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sends it toward the goal. 7.

~~Lesson 2 | Energy Transfers and
Transformations~~

MiniLab LESSON 2: 10 minutes

Data and Observations Analyze

and Conclude 1. Describe what

happened to the liquids. Why did

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How occur? 2. Key Concept How are the layers of liquid in the beaker similar to Earth ' s layers?
1. Read and complete a lab safety form. 2. Pour 50 mL of corn syrup into a 100-mL beaker. Label the beaker. 3. Fill the ...

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~~Lesson 2 | Earth's Interior~~

LESSON 2. Energy

Transformations. Key Concept .

How does friction affect energy transformations? Directions:

Answer each question or respond to each statement on the lines provided. 1. What happens to a

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bicycle's mechanical energy when
you apply the brakes and stop? 2.
Compare

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