

Islamic Education Faces Global Challenges

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Last month the Boubyan Bank Group announced that the world's first Islamic international digital bank will be launched in the UK.

Exclusive: Islamic fintech founder Junaid Wahedna on why the UK market is firmly on his radar
This month, HART is focusing on the challenges facing education in our partner ... elsewhere believe that western-style secular education corrupts Islamic society and is contrary to their view ...

Education: Challenges in Contexts of Conflict
The potential partnership will help prepare education ... global understanding through appreciation for Islamic art and culture, and develop inovative technological solutions to the challenges ...

UAE-Cambridge talks to focus on Islamic culture, education
Interestingly, many of these officials have said or done very little to combat anti-Muslim hate and violence in the past, which often targeted Muslim women for their head or face covering.

Progress or War: On Islamophobia and Europe's Demographic Shifts
The president also reflected on current challenges facing the country ... appealed to Muslims to demonstrate the good virtues of Islam through personal examples and practices.

Nigeria: In Salah Message, Buhari Challenges Nigerians to Expose Sponsors of Insecurity
Seeks better strategy to tackle unemployment | Says Britain ready to offer consular services to Nnamdi Kanu |May give country a new grant of \$125 million for education Emmanuel Addeh, Onyebuchi ...

UK: Nigeria's Security Challenges Overwhelming, Multi-pronged
The challenges of adopting responsible finance and ESG issues ¶ global, local and company-specific ... with the aim of bringing responsible and Islamic finance together.

The era of easy fixes is over
The rise of China, revanchist Russia, and militant Islam have convinced some that the world is far too complicated for traditional strategic thinking and that, by continuing its feckless global ...

America Needs a Grand Strategy
Don't panic if your DSE results weren't what you hoped for But the Islamic Kasim ... leaving only the face exposed. The student aims to promote physical education in ethnic minority ...

DSE 2021: Ethnic minority students on challenges of Hong Kong's university entrance exam, how they work towards their dreams
This year, the World Population Day focuses on comprehensive rights and choices on sexual and reproductive health. The theme itself refers to the global consensus that reproductive health rights are ...

Ensuring Choices and Rights
6 These words are increasingly significant because of the challenge the world faces in the postpandemic ... Five years earlier, in 2015, the Islamic Declaration on Global Climate Change was ...

Religious Americans Demand Climate Action
Stereotypes abound of Muslim men as violent terrorists and Muslim women as oppressed, lacking agency and being voiceless, and Islam itself being a violent religion. In the face of all of this ...

Muslim women and girls bear the brunt of Islamophobic attacks in Canada
The prime minister also addressed the need to fight misinformation with education and to ensure ... minister should be involved in all legal challenges of Bill 21, which she described as a ...

Canada hosting Islamophobia summit following series of deadly attacks
It largely consisted of Talibs (students) from Afghanistan's Pashtun areas who had studied in traditional Islamic schools and ... by the US government for the global war on terrorism.

In-Depth | Taliban blitzkrieg, palpable fear and India's gambit: What's happening in Afghanistan
Adama Ndiaye got up before dawn to travel about 25 miles (40 kilometers), hoping that she would be able to get a sheep for the celebration next week of the Muslim holiday of ...

Senegal sees dramatic COVID-19 surge as major holiday looms
¶A cleric told me it is not permissible under Islam to take loans from ... They insist that in the face of the growing interconnectedness of the global financial system and its integration ...

Empowering businesses with non-interest capital
While reflecting on current challenges facing the country ... the president appealed to Muslims to demonstrate the good virtues of Islam through personal examples and practices.

Nigeria: Buhari Extols Sacrifices of Nigerians, Urges Patience As Govt Addresses Hardship
The revered cleric said this at a virtual presentation with the US Congress in Washington on the persecution of Christians in Nigeria by Islamic ... opinions on challenges facing their country.

Alleged killing of Christians: Ortom supports Bishop Kukah's address to U.S congress
Suffice to say, China, as a neighbouring country, will not be prescriptive about the Afghan nation's Islamic moorings ... government in the face of the mounting challenge from the Taliban.

This book constitutes a through refereed proceedings of the International Conference on Local Wisdom - 2019,held on August, 29 ¶ 30, 2019 at Universitas Andalas, Padang, Indonesia. The conference was organised by Fakultas Ilmu Budaya Universitas Andalas. The 95 full papers presented were carefully reviewed and selected from 135 submissions. The scope of the paper includes the followings: Local Wisdom in Science, Local Wisdom in Religion, Local Wisdom in Culture, Local Wisdom in Language, Local Wisdom in Literature, Local Wisdom in Health, Local Wisdom in Education, Local Wisdom in Law, Local Wisdom in Architecture, Local Wisdom in Nature, Local Wisdom in Oral Tradition, Local Wisdom in Art, Local Wisdom in Tourism, Local Wisdom in Environment, Local Wisdom in Communication, Local Wisdom in Agriculture.

This book is the first study to qualitatively explore the concepts of higher education in Muslim contexts. It examines the different concepts of 'la university' and the way they shape practice in Muslim contexts, with a particular focus on the Islamic republic of Pakistan. Contributing to theoretical debates and discussing practical challenges that universities in Muslim countries face, the author analyses seven higher education institutions in Pakistan. She argues that there is a need for institutions to constantly review their mission and aims and objectives in light of the wider economic, political, and socio-cultural and religious development of a society. The book reviews the history of higher education institutions and examines opportunities for some Pakistani universities, to become centres of excellence in the future. This is subject to adequate support from the government, industries, philanthropists and the society at large. In return, these universities would have to cater to the needs of the society, from basic needs in the areas of health and education to science and technology. Islam and Higher Educationbreaks new grounds in the field of higher education in Muslim contexts and will be of interest to researchers in the fields of comparative education and Islamic Studies.

This book demonstrates why and how it is necessary to redesign Islamic Education curriculum in the K-12 sector globally. From Western public schools that integrate Muslim perspectives to be culturally responsive, to public and private schools in Muslim minority and majority contexts that teach Islamic studies as a core subject or teach from an Islamic perspective, the volume highlights the unique global and sociocultural contexts that support the disparate trajectories of Islamic Education curricula. Divided into three distinct parts, the text discusses current Islamic education curricula and considers new areas for inclusion as part of a general renewal effort that includes developing curricula from an Islamic worldview, and the current aspirations of Islamic education globally. By providing insights on key concepts related to teaching Islam, case studies of curriculum achievements and pitfalls, and suggested processes and pillars for curriculum development, contributors present possibilities for researchers and educators to think about teaching Islam differently. This text will benefit researchers, doctoral students, and academics in the fields of secondary education, Islamic education, and curriculum studies. Those interested in religious education as well as the sociology and theory of religion more broadly will also enjoy this volume.

Despite the increased trend towards secularisation in state schooling, issues of religion and spirituality have remained important. Increased pluralism within societies through expanding migration patterns is changing the religious and cultural contours of many countries in Europe and North America, and is creating a need for a deeper understanding of religious diversity. However, the lack of religious or spiritual education within the educational curriculum leaves a moral vacuum that can become a space to be exploited by religious extremism. More recently, religiously motivated incidents of terrorism in several parts of the world have heightened prejudicial attitudes and distrust of certain religions, in particular. These are profound concerns and there is an urgency to examine how religion, religious education and interfaith initiatives can address such misconceptions. This book is thus timely, focusing on an area that is often neglected, particularly on the role of religion in education for sustainable development. While religious organisations and faith communities have had a long history of involvement in both schooling and social service delivery in many countries, their role in reaching development goals has not always been explicitly recognised, as is evident even in the United Nations' most recently conceptualised 2030 Agenda for Sustainable Development. Undeniably, the integration of religious dialogue into mainstream development issues is crucial because deep cleavages resulting from the issue of minority religious rights continue to give cause for concern and conflict in many countries. This edited book explores some of these tensions and issues and draws parallels across differing geographical contexts to help enhance our collective and comparative understanding of the role of religious education and institutions in advancing the post-2015 development agenda. The contributors to this volume each demonstrate that, while religion in education can contribute to understanding and respect, it is also a space that can be contested and co-opted. Without addressing the salience of religion, however, it will not be possible to foster peace and combat discrimination and prejudice. This book will be of interest to researchers, scholars and students in the field of comparative education and development, religious studies, theology and teacher development and training. This book may also be of interest to national and international policy makers. There are also numerous faith-based organisations, as well as other non-governmental organisations (NGOs) working on religion and education issues that may find these case studies a useful resource.

Neoliberalism and Education Systems in Conflict: Exploring Challenges Across the Globe explores how neoliberal values are imprinted onto educational spaces and practices, and by consequence, fundamentally reshape how we come to understand the educational experience at the school or system level. Countries across the globe struggle with the residual effects of increased accountability, choice/voucher systems, and privatization. The first section of the book discusses the direct imprint of neoliberal policies on educational spaces. The next section examines the more indirect outcomes of neoliberalism, including the challenges of inequity, access, violence, racism, and social justice issues as a result of neoliberal ideologies. Each section of the book includes case studies about education systems across the globe, including Britain, Middle East, Turkey, United States, China, and Chile written by international contributors. Neoliberalism and Education Systems in Conflict is essential reading for educators, scholars, and faculty of educational leadership and policy globally.

This book offers theoretical and practical insights into the marketing of higher education in Africa. It explores the key players, challenges and policies affecting higher education across the continent; their marketing strategies and the students' selection process. While acknowledging the vast size of the continent, this book aims to provide an understanding of the dynamics of higher education in Africa. This book recognises the private and government involvement in higher education provision and students and staff as stakeholders in the marketisation process. Strategic efforts are directed by universities to attract prospective students. This book further addresses issues such as the responses of higher education sectors to the notion of markets and marketing; consumerism and competition in higher education in Africa; conceptions of the commodification of higher education in Africa; and the dominance of Western epistemologies and their influence in transforming higher education sectors. Students as consumers in increasingly marketised higher education sectors in Africa are also discussed. Though primarily for marketing students and academic researchers, the book's feature of blended theoretical and practical knowledge means that it will also be of interest to marketing practitioners and university managers.

This handbook addresses the issues and challenges of the delivery of social work education in the contemporary world. It provides an authoritative overview of the key debates, switching the lens away from a Western-centric focus to engage with a much broader audience in countries that are in the process of modernization and professionalization, alongside those where social work education is more developed. Chapters tackle major challenges with respect to curriculum, teaching, practice, and training in light of globalization, providing a thorough examination of the practice of social work in diverse contexts. This handbook presents a contribution to the process of knowledge exchange which is essential to global social work education. It brings together professional knowledge and lived experience, both universal and local, and aims to be an essential reference for social work educators, researchers, and students.

Teaching Recent Global History explores innovative ways to teach world history, beginning with the early 20th century. The authors' unique approach unites historians, social studies teachers, and educational curriculum specialists to offer historically rich, pedagogically innovative, and academically rigorous lessons that help students connect with and deeply understand key events and trends in recent global history. Highlighting the best scholarship for each major continent, the text explores the ways that this scholarship can be adapted by teachers in the classroom in order to engage and inspire students. Each of the eight main chapters highlights a particularly important event or theme, which is then complemented by a detailed discussion of a particular methodological approach. Key features include: ¶ An overarching narrative that helps readers address historical arguments; ¶ Relevant primary documents or artifacts, plus a discussion of a particular historical method well-suited to teaching about them; ¶ Lesson plans suitable for both middle and secondary level classrooms; ¶ Document-based questions and short bibliographies for further research on the topic. This invaluable book is ideal for any aspiring or current teacher who wants to think critically about how to teach world history and make historical discussions come alive for students.

Islamic schools, especially madrasahs, have been viewed as sites of indoctrination for Muslim students and militants. Some educators and parents in the United States have also regarded introductory courses on Islam in some public schools as indoctrinatory. But what do we mean by "indoctrination"? And is Islamic education indoctrinatory? This book critically discusses the concept of indoctrination in the context of Islamic education. It explains that indoctrination occurs when a person holds to a type of beliefs known as control beliefs that result in ideological totalism. Using Indonesia as an illustrative case study, the book expounds on the conditions for an indoctrinatory tradition to exist and thrive. Examples include the Islamic school co-founded by Abu Bakar Balasyir and the militant organisation Jemaah Islamiyah. The book further proposes ways to counter and avoid indoctrination through formal, non-formal, and informal education. It argues for the creation and promotion of educative traditions that are underpinned by religious pluralism, strong rationality, and strong autonomy. Examples of such educative Muslim traditions in Indonesia will be highlighted. Combining philosophical inquiry with empirical research, this book is a timely contribution to the study of contemporary and often controversial issues in Islamic education.

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