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This site aims to popularize scientific studies on intelligence, its biological, genetic, evolutionary bases, its social importance and the individual and ethnic differences. It gives the most recent data and studies on the issue, without compromise for ideology or political correctness. Research in the field grown considerably since the 2000s. Read first: FAQ Intelligence or ... Continuer la ...

Home page—I.Q and Human Intelligence

Pacific Islanders. References for the whole page « Race differences in intelligence.An evolutionary Analysis », Chapter 8, Richard Lynn, Washington Summit Publisher, 1st edition 2006 et 2nd edition 2015.. Pacific Islanders are the natives of the many Pacific islands, the main ones being New Zealand, the island group of Micronesia, Melanesia, Polynesia and Hawaii.

Pacific Islanders—I.Q and Human Intelligence

Intelligence in the normal range is a polygenic trait, meaning that it is influenced by more than one gene, and in the case of intelligence at least 500 genes. Further, explaining the similarity in IQ of closely related persons requires careful study because environmental factors may be correlated with genetic factors.

Heritability of IQ—Wikipedia

IQ and Human Intelligence. Second Edition. Nicholas Mackintosh. March 2011. ISBN: 9780199585595. 456 pages Paperback 246x189mm In Stock. Price: £44.99. An elegantly written introduction to the field of intelligence, demonstrating rare objectivity and lack of bias.

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Intelligence—Wikipedia

Granted that the original designer of D&D (Gary E. Gygax, who created the various ability scores such as Intelligence in the first place, and wrote the original Monster Manual) specified that Intelligence does indicate a certain IQ rating, and that 10 is an average human D&D Intelligence, while 100 is an average real-world IQ, the simplest ...

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Outline of human intelligence—Wikipedia

in fact the genes involved in higher intelligence are also responsible for increasing longevity iq and human intelligence second edition nicholas mackintosh an elegantly written introduction to the field of intelligence demonstrating rare objectivity and lack of bias this new edition provides comprehensive coverage of all kinds of intelligence

Intelligence—Wikipedia

'What is intelligence?' may seem like a simple question to answer, but the study and measurement of human intelligence is one of the most controversial subjects in psychology. IQ and Human Intelligence provides an authoritative overview of the main issues surrounding this fascinating area.

This book is a comprehensive survey of our scientific knowledge about human intelligence, written by a researcher who has spent more than 30 years studying the field. It takes a non-ideological view of a topic in which, too often, writings are dominated by a single theory or social viewpoint. The book discusses the conceptual status of intelligence as a collection of cognitive skills that include, but also go beyond, those skills evaluated by conventional tests; intelligence tests and their analysis; contemporary theories of intelligence; biological and social causes of intelligence; the importance of intelligence in social, industrial, and educational spheres; the role of intelligence in determining success in life, both inside and outside educational settings; and the nature and causes of variations in intelligence across age, gender, and racial and ethnic groups.

On the whim of an idea, a sophomore student, unlike any other sophomore, takes on the might of the academic world with one of the most thought provoking books written on psychology and philosophy. Play Intelligence: From IQ to PIQ challenges the very heart of our modern science with a radical, if not explosive, hypothesis that human intelligence is playing. He takes on two of the most difficult concepts in science, since we first began to think of science. What is intelligence, and why do we play as we do? With a simple toy brick, he demonstrates how play affects our brain and thought processes and how our abilities transfer from one intelligence to another. He also demonstrates how play is vital in our education and communication, for both children and adults. Like the children all around us, if we dare but play, we could face the challenges in our daily life and have fun while doing so.

Written by the foremost experts in human intelligence. It not only includes traditional topics, such as the nature, measurement, and development of intelligence, but also contemporary research into intelligence and video games, collective intelligence, emotional intelligence, and leadership intelligence. In an area of study that has been fraught with ideological differences, this Handbook provides scientifically balanced and objective chapters covering a wide range of topics. It does not shy away from material that historically has been emotionally charged and sometimes covered in biased ways, such as intellectual disability, race and intelligence, culture and intelligence, and intelligence testing. The overview provided by this two-volume set leaves virtually no area of intelligence research uncovered, making it an ideal resource for undergraduates, graduate students, and professionals looking for a refresher or a summary of the new developments.

This book turns the corner and finally provides a convincing explanation of IQ and human intelligence. It begins by rejecting some of the most basic assumptions that psychologists make about intelligence, including that intelligence should be defined by behaviour. Instead, it argues that intelligence is about the ability to understand. It then uses recent scientific findings about the brain to show how changes in the brain lead to understanding. Readers will find that this book contains many revelations that will profoundly change their perception of how their own brain works. This book will also explore the startling implication of a "sensitive period" for developing intelligence, arguing that children can learn differently than adults. Anyone who is interested in how the brain works, why people differ in intelligence, and how a child can be a genius will want to read this book.

Some people are cleverer than others. This everyday observation is the subject of an academic field that is often portrayed as confused and controversial, when in fact, the field of intelligence holds some of psychology's best-replicated findings. This Very Short Introduction describes what psychologists have discovered about how and why people differ in their thinking powers. Drawing on large scale data Ian Deary considers how many types of intelligence there are, and how intelligence changes with age. Along the way he tackles some of the most burning questions surrounding intelligence, such as whether larger brains are cleverer, and how genes and environments contribute to people's intelligence differences. He also considers the new field of cognitive epidemiology, which draws links between intelligence and better health, less illness, and longer life, and asks whether intelligence is increasing. In this new edition Deary also addresses the controversial question of whether men and women differ in intelligence. Throughout he provides a clear description of the data we can use to answer these questions and more. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

The definitive refutation to the argument of The Bell Curve. When published in 1981, The Mismeasure of Man was immediately hailed as a masterpiece, the ringing answer to those who would classify people, rank them according to their supposed genetic gifts and limits. And yet the idea of innate limits—of biology as destiny—dies hard, as witness the attention devoted to The Bell Curve, whose arguments are here so effectively anticipated and thoroughly undermined by Stephen Jay Gould. In this edition Dr. Gould has written a substantial new introduction telling how and why he wrote the book and tracing the subsequent history of the controversy on innateness right through The Bell Curve. Further, he has added five essays on questions of The Bell Curve in particular and on race, racism, and biological determinism in general. These additions strengthen the book's claim to be, as Leo J. Kamin of Princeton University has said, "a major contribution toward deflating pseudo-biological 'explanations' of our present social woes."

Not since the landmark publication of Handbook of Human Intelligence in 1982 has the field of intelligence been more alive than it is today. Spurred by the new developments in this rapidly expanding field, Dr Sternberg has brought together a stellar list of contributors to provide a comprehensive, broad and deeply thematic review of intelligence that will be accessible to both scholar and student. The field of intelligence is lively on many fronts, and this volume provides full coverage on topics such as behavior-genetic models, evolutionary models, cognitive models, emotional intelligence, practical intelligence, and group difference. Handbook of Intelligence is largely expanded, covering areas such as animal and artificial intelligence, as well as human intelligence. It fully reflects important theoretical progress made since the early 1980s.

This book is a comprehensive survey of our scientific knowledge about human intelligence, written by a researcher who has spent more than 30 years studying the field, receiving a Lifetime Contribution award from the International Society for Intelligence. Human Intelligence takes a non-ideological view of a topic in which, too often, writings are dominated by a single theory or social viewpoint. The book discusses the conceptual status of intelligence as a collection of cognitive skills that include, but also go beyond, those skills evaluated by conventional tests; intelligence tests and their analysis; contemporary theories of intelligence; biological and social causes of intelligence; the importance of intelligence in social, industrial, and educational

spheres; the role of intelligence in determining success in life, both inside and outside educational settings; and the nature and causes of variations in intelligence across age, gender, and racial and ethnic groups.

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